

Ohio Standards for Professional Development

During the 2005-2006 school year, the Ohio Educator Standards Board presented its first set of Standards for Professional Development in the publication *Organizing for High Quality Professional Development*. The board, a group of educators representing teachers and university education faculty statewide, began updating the standards in the 2013-2014 school year. The goal of this work was to ensure the standards reflect the nation's expanding knowledge about the elements of effective professional learning.

During the updating process, the Standards for Professional Learning developed by the international nonprofit education association *Learning Forward* served as a leading resource. By adapting and integrating *Learning Forward's* standards into Ohio's benchmarks, our state joins many others in benefitting from the collective wisdom of numerous experts in the field of professional learning and the collaboration with education associations, organizations and agencies. The Ohio Standards for Professional Development define the essential elements of a strong professional learning system.

The Educator Standards Board recommended that the State Board of Education adopt these 7 standards:

Standard 1: Learning Communities - Professional learning that increases educator effectiveness and results for all students.....occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.

Standard 2: Leadership - Professional learning that increases educator effectiveness and results for all students.....requires skilled teacher leaders and administrators who develop capacity, and advocate and create support systems for professional learning.

Standard 3: Resources - Professional learning that increases educator effectiveness and results for all students.....requires prioritizing, monitoring and coordinating resources for educator learning.

Standard 4: Data - Professional learning that increases educator effectiveness and results for all students.....requires the use of a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning.

Standard 5: Learning Designs - Professional learning that increases educator effectiveness and results for all students.....integrates theories, research and models of human learning to achieve its intended outcomes.

Standard 6: Implementation - Professional learning that increases educator effectiveness and results for all students.....applies research on change and sustains support for implementation of professional learning.

Standard 7: Outcomes - Professional learning that increases educator effectiveness and results for all students.....aligns its outcomes with educator performance and student curriculum standards.

The Ohio Standards for Professional Development are organized by Standard, Narrative, Element, and Indicator. The **Standard** is the broad category of knowledge, skills or performance. The **Narrative** more fully describes the content and rationale for each standard. The **Elements** are the statements of the characteristics of effective professional learning. The **Indicators** show the observable and measurable actions that educators must take to implement a system of effective professional learning.